

- 1 Provide walking and cycling connections north/south by upgrading and widening part of the existing lit path.
Enhance accessibility for informal use by providing surfaced footpaths and links to new facilities.
- 2 Alternative Recreational Natural Green Space provided by residential development of SS11 - required to enhance access to Fawcetts Field and Gore Road; provide play on site, approximately 1100m² in total; and contribute to a new football pitch and MUGA
- 3 Proposed Youth and Family Hub site - limited site capacity, not serviced, will require a small extension into Fawcetts Field to facilitate dedicated outside space.
- 4 Short term depot extension - provide secure fencing on northern boundary to prevent unauthorised access.
- 5 Existing training area - potential to upgrade to artificial turf.
- 6 Realign fencing and gates to enable better general access to PC's, but retaining the screen to the Wessex League pitch, (in compliance with the FC regulation)
- 7 New 30x20m MUGA, with modular 12x15m pump track.
- 8 Extend the new doorstep space at Moore Close extension. Opportunity for small amount of fixed equipment linked to the wider landscape for younger children.
- 9 NMRA Community Garden, approximately 300m², located adjacent to new rear gardens, providing quiet buffer.
- 10 Increase planted buffer to screen view of base of reservoir (off site)
- 11 Existing vegetation, biodiversity, green infrastructure

All the existing tree stock is of a similar age, and there are opportunities to diversify vegetation to create a rich green infrastructure that is adaptable and resilient to climate change. Implement a management plan to:

- ★ Thin existing stands of trees, remove fencing, plant areas of under storey shrub layer where possible.
- ★ A planned program of removal and replacement of the Monterey pines edging the lower field.
- ★ Enhance biodiversity by planting more bee friendly grasslands, leaving margins long against hedges, planting native shrubs and trees with wildlife connectivity in mind.

